


<p style="text-align: center;"><b>Maths</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>recall key multiplication facts through our new Going for Gold daily fluency programme</li> <li>use precise vocabulary, for example factor, multiple and product, dividend, divisor and quotient</li> <li>explain relationships between multiples in times tables</li> <li>represent square numbers</li> <li>explain what numbers represent within multiplication and division equations and relate these to real life problems</li> <li>solve multiplication equations and problems using efficient strategies, including the distributive law and partitioning multiply and divide by 10 and 100 and use knowledge of scaling</li> </ul>	<p style="text-align: center;"><b>Hartford Junior School</b> <b>Learning Leaflet</b> <b>Year 4</b> <b>Spring 1<sup>st</sup> Half Term 2025</b></p> <p style="text-align: center;">Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p style="text-align: center;"><b>Mrs Christina Cearcovschi</b> Class Teacher in Willow</p> <p style="text-align: center;"><b>Miss Sarah Poirier</b> Class Teacher in Holly</p> <p style="text-align: center;">Our weekly planning time (PPA) is every <b>Tuesday</b> and will be covered by <b>Mrs Sonia Gentile and Mrs Watson</b></p> <p style="text-align: center;"><b>Our Teaching Assistants:</b> Mrs Freya Davis and Miss Leah Culpin</p>		<p style="text-align: center;"><b>English</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>learning to infer about a character</li> <li>exploring a model text of a diary</li> <li>identifying key features of a diary entry</li> <li>writing an opening paragraph of a diary entry</li> <li>writing a setting description using expanded noun phrases</li> <li>describing a chase scene using time conjunctions to relay movements</li> <li>writing a diary by using fronted adverbials to describe</li> <li>introduce dialogue</li> <li>learning to write dialogue through identifying indirect and direct speech</li> <li>learning to write dialogue through commas around reporting clauses</li> <li>write a character description</li> <li>investigate synonyms</li> <li>complete a story in the style of Roald Dahl</li> </ul> <p><b>Key texts:</b> 'Charlie and the Chocolate Factory' by Roald Dahl</p> 
<p style="text-align: center;"><b>PE</b></p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> <li><b>Willow Class:</b> Monday and Friday</li> <li><b>Holly Class:</b> Monday and Tuesday</li> </ul> <p style="text-align: center;"><b>Gymnastics &amp; Fitness</b></p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>	<p style="text-align: center;"><b>French</b></p> <p><b>This half term we will be focussing on:</b> Les légumes (vegetables)</p> <ul style="list-style-type: none"> <li>Name, recognise and recall from memory up to 10 vegetables in French.</li> <li>Attempt to spell some of these nouns with their plural article/determiner.</li> <li>Learn and use the high frequency verb <i>je voudrais</i> from the verb <i>vouloir</i>, (to want) in French.</li> </ul>		<p style="text-align: center;"><b>Homework</b></p> <p>Homework set on a <b>Friday</b> via <a href="#">SeeSaw</a> (for paper copies contact class teacher) to be completed for <b>Wednesday</b>.</p> <p>Spellings set on a <b>Monday/ Tuesday</b> and tested the following week. A weekly spelling assignment will be set on <a href="#">EdShed</a>.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from <b>daily reading</b> using the book sent home to reinforce fluency.</p> <p>The children will also be given access to <b>Timetables Rockstars</b> to practise their multiplication and division facts and will be working on learning two new multiplication facts each week which we would like them to practise at home.</p>
<p style="text-align: center;"><b>Science</b></p> <p>This half term we will be learning about: <b>sound</b></p> <ul style="list-style-type: none"> <li>What is a sound?</li> <li>How is it made, travel and measured</li> <li>How do we hear sounds</li> <li>How sounds change</li> </ul>	<p style="text-align: center;"><b>RE</b></p> <p>This half term we will be learning about:</p> <p style="text-align: center;">How do people of faith show their commitment and belonging to their faith?</p>		
<p style="text-align: center;"><b>PSHE</b></p> <p><b>This half term we will be learning about:</b></p> <p style="text-align: center;">Family and Friends</p>			